

Georgia Institute of Technology

School of Modern Languages

CHINESE 3813: LIVING IN CHINA LBAT 2022 SYLLABUS

Class hours: Monday-Thursday 8:30 am -11:45 am

Instructors: Dr. Jin Liu and local instructor

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DESCRIPTION:

Objectives. As the last of the four courses during the nine-week summer study program in Shanghai and Qingdao (China LBAT), this is an intensive, 3 week, 3 credit, 3rd year level proficiency based language and cultural course to simultaneously develop listening, speaking, reading, and writing skills in Mandarin Chinese, as well as introducing some important cultural and historical topics in China. The in-class instruction will stress oral-aural facility, focusing on grammar and vocabulary drills, listening, conversation practices, and critical thinking. The student is expected to continue expanding his/her knowledge of vocabulary (approximately 600-700 vocabulary written in characters), grammar and sentence structures, as well as inter-cultural accumulation.

The texts are carefully chosen to be closely related to the students' living experience in Qingdao. Topics include the introduction of Qingdao city, its cultural and historical significance (Confucianism, Daoism, May Fourth Movement, and German colonial influence/legacy), Chinese history, Chinese tea culture, interviewing for a job in China, foreigners in China, and Chinese dialect culture.

Our curriculum is designed to closely integrate in-class learning with activities outside the classroom, for example, the cultural visits to Lao Shan (the famous Daoist mountain), the German Governor's mansion, the business visits to Hai'er and Hisense companies, and the cultural activity of tea ceremony. In addition, students are highly encouraged to interact with local people in order to foster their understanding of Chinese culture and society and to apply language skills learned in the classroom. The city is your classroom; the community is your laboratory!

REQUIRED TEXTS:

Texts will be provided.

GRADING:

1. Attendance and Class Participation/Discussion (10%)

You're expected to actively participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, conversation practices, pair works, dialogues, discussions, debates, skit performances, etc.

2. Vocabulary Dictations and Quizzes (40%), 10 in total, each 4 points.

For the language texts, a dictation will be given for each lesson, 5 in total. The format is pinyin, Chinese characters, and meaning in English.

For the cultural texts, a quiz will be given for each lesson, 5 in total.

3. Homework (30%)

Homework will be given roughly for each lesson; 10 in total, each 3 points. The language homework focuses on the vocabulary and grammar drills. For cultural texts, reading guide for each reading will be posted, and you are expected to read each article and to answer the questions. An excellent response is not only accurate, but also demonstrates thoughtful reading of the papers.

3. Final Written Test (10%)

This will cover the 5 language lessons, focusing on vocabulary, grammar, and reading and writing skills.

4. Final Cultural Essay and Presentation (10%)

You're required to write a review essay on the 5 cultural lessons. Besides the summary of what you've learned, I'm interested in YOUR thoughts on issues discussed in the papers, asking interesting, challenging questions about the arguments and analysis, relating the topics to your cultural and business sites visits, applying what you've read or learned from the class to relevant examples and phenomena in your experience of living in China.

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

SCHEDULE

(This schedule and syllabus is subject to change depending on class progress)

LBAT Week #	Day	In-Class Activities	Assignments
	Sunday		Preview L1, and prepare dictation
Week 7	Monday	《美丽的青岛》”The Beautiful Qingdao” Go over the syllabus Vocab and grammar drills Go over the text Conversation practice Dictation 1 Discussion Student Presentation	Preview L2, and prepare dictation
	Tuesday	《中国历史》”Chinese History” Vocab and grammar drills Go over the text Conversation practice Dictation 2 Discussion Student Presentation	Read the article and complete the response questions
	Wed.	孔子和儒家思想 Confucius and Confucianism Vocabulary list Conversation practice Discussion and Application Quiz Student Presentation	Read the article and complete the response questions
	Thurs.	老子和道家思想 Laozi and Daoism Vocabulary list Conversation practice Discussion and Application Quiz Student Presentation	Preview L3, and prepare dictation
Week 8	Monday	《去茶馆喝茶》 Dictation 3 Vocab and grammar drills Go over the text	Preview L4, and prepare dictation

	Conversation practice Discussion Student Presentation	
Tuesday	《面试》”Job Interview” Dictation 6 Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Read the article and complete the response questions
Wedn.	青岛和五四运动 “Qingdao and the May Fourth Movement” Vocabulary list Conversation practice Discussion and Application Quiz Student Presentation	Watch the film and complete the response questions
Thurs.	电影《我的 1919》 Discussion Group projects	Preview L5, and prepare dictation
Week 9	Monday 《外国人在中国》”Foreigners in China” Dictation 5 Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Prepare the final written exam
Tuesday	Final Written Exam	
Wed.	普通话和方言 “Putonghua and dialects” Conversation practice Discussion Quiz Student Presentation	Watch the video and complete the response questions
Thurs.	Final Review Essay and Presentation	